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Bainbridge, 2009; Levinson, 2010; Shkedi & Nisan, 2006). However, no matter what content education programs have or what official ideology is reflected in the content, teachers' attitudes and behaviors are of vital importance in transmitting the curriculum and its imbedded official ideology (Grundy & Hatton,

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Evidence-based practice is foundational to undergraduate and graduate nursing education and is a way for the nursing discipline to minimize the theory to practice gap.